Here are engaging **reading activities** for **news articles, travel guides, and social media/online content**, designed for **all levels (A1-C1)** and aligned with the **UN Sustainable Development Goals (SDGs)** to promote awareness, critical thinking, and real-world application.

📢 **2. News Articles (Informative & Current Events)**

(Aligned with SDG 4: Quality Education, SDG 16: Peace, Justice & Strong Institutions, SDG 13: Climate Action, etc.)

🔹 **A1-A2: Headline Match & Picture Prediction**

📌 **How to do it:**

- Show students **headlines and pictures** from different news articles.

- Students **match** them and predict what the article is about.

- Read and check if their guesses were correct.
  🌍 **Example:** Climate change article (SDG 13) – students match a melting glacier image with the correct headline.
  📝 **Why?** Builds **skimming skills and topic awareness**.

🔹 **B1-B2: Fact vs. Opinion Challenge**

📌 **How to do it:**

- Give students a **news article on an SDG-related topic** (e.g., gender equality, renewable energy).

- Highlight **facts and opinions** in different colors.

- Discuss: "How do opinions influence public perception?"
  🌍 **Example:** Gender pay gap article (SDG 5) – students highlight data vs. personal viewpoints.
  📝 **Why?** Develops **critical thinking and media literacy**.

🔹 **C1: Global News Debate & Perspective Swap**

📌 **How to do it:**

- Students read **two articles with opposing views** on an SDG issue (e.g., fast fashion & sustainability).

- They swap perspectives and **argue from the opposite viewpoint**.
  🌍 **Example:** "Should single-use plastics be banned?" (SDG 12) – students debate pros &

cons.

📝 **Why?** Encourages **research, argumentation, and balanced discussions**.

✈️ **7. Travel Guides & Brochures**

(Aligned with SDG 11: Sustainable Cities & Communities, SDG 12: Responsible Consumption & Production, SDG 14: Life Below Water, etc.)

◆ **A1-A2: Eco-Friendly Travel Roleplay**

📌 **How to do it:**

- One student is a **traveler** looking for a trip, and the other is a **sustainable travel agent**.

- The agent recommends **eco-friendly destinations** from brochures.
  🌍 **Example:** Costa Rica (SDG 15) – "This rainforest tour supports local conservation!"
  📝 **Why?** Builds **functional reading & speaking confidence**.

◆ **B1-B2: Compare & Choose the Best Destination**

📌 **How to do it:**

- Give students **two different travel brochures**.

- They compare **cost, sustainability, local culture**, and choose where they'd visit.
  🌍 **Example:** "Should we visit an overdeveloped tourist hotspot or a local eco-lodge?" (SDG 12)
  📝 **Why?** Teaches **decision-making & responsible tourism awareness**.

◆ **C1: Design a Responsible Travel Campaign**

📌 **How to do it:**

- Students create a **sustainable travel brochure** promoting responsible tourism.

- They focus on **ethical tourism, local impact, and environmental concerns**.
  🌍 **Example:** "How can tourism help coral reefs recover?" (SDG 14)
  📝 **Why?** Develops **persuasive writing and real-world skills**.

🎨 **8. Social Media & Online Content**

(Aligned with SDG 10: Reduced Inequalities, SDG 16: Peace, Justice & Strong Institutions, SDG 3: Good Health & Well-being, etc.)

◆ **A1-A2: Spot the Fake News**

📌 **How to do it:**

- Show students **real & fake** online posts.

- They identify **which is fake and why**.
  - 🌍 **Example:** "Is this viral post about vaccines true or misinformation?" (SDG 3)
  - 📝 **Why?** Encourages **digital literacy & critical reading**.

🔹 **B1-B2: Hashtag Summary & Social Impact**

📌 **How to do it:**

- Students summarize an article **in 5 hashtags** (e.g., #CleanWater #SDG6).

- Advanced: Turn the summary into a **social media post** to raise awareness.
  - 🌍 **Example:** Water scarcity news (SDG 6) → "What can we do to save water? 💧 #ActNow"
  - 📝 **Why?** Develops **concise writing & social engagement skills**.

🔹 **C1: Social Media Campaign – Raising Awareness**

📌 **How to do it:**

- Students create **a social media campaign** about an SDG issue.

- They **write a post, design an infographic, or draft a tweet thread**.
  - 🌍 **Example:** "How can Gen Z fight climate change online?" (SDG 13)
  - 📝 **Why?** Encourages **real-world digital activism & persuasive writing**.